

2005 PAAP Science & Technology Entry Slip for Content Standard

Student Name: _____

Grade: _____

K

STEP 1

Check the ONE Level of Assistance most used by the student to complete work for this Content Standard. See PAAP Manual "Introduction to PAAP Levels of Assistance" for definitions and examples of types of assistance.

Task Specific ☐

The preponderance of student work for this Content Standard required assistance specific to the task, ranging from the most intense kinds of support to assistance primarily involving teacher elaboration and clarification.

Not Task Specific ☐

The preponderance of student work required little or no assistance. The teacher may have, for example, encouraged the student to stick with the task to completion.

STEP 2

Circle the ONE PAAP Rubric Level used by the student to complete work for this Content Standard.

Rubric Level 1

Rubric Level 2

Rubric Level 3

Rubric Level 4

STEP 3

• Circle the ONE Content Standard and the ONE Performance Indicator used by the student to complete the work for this Content Standard Entry.

SCIENCE AND TECHNOLOGY

A. Classifying Life Forms	1	2	3	4					
B. Ecology	1	2	3	4	5				
C. Cells	1	2	3	4	5				
D. Continuity & Change	1	2	3	4	5	6	7		
E. Structure of Matter	1	2	3	4	5	6	7	8	
F. The Earth	1	2	3	4	5	6	7		
G. The Universe	1	2	3	4	5				
H. Energy	1	2	3	4	5	6	7	8	9
I. Motion	1	2	3	4	5	6			
J. Inquiry & Problem Solving	1	2	3	4	5	6			
<u>(K)</u> Scientific Reasoning	1	2	<u>(3)</u>	4	5	6	7	8	9
L. Communication	1	2	3	4	5	6	7	8	
M. Implications of Science & Technology	1	2	3	4	5	6	7	8	

CONTENT STANDARD ENTRY IS COMPLETE WHEN:

- ☐ Steps 1-3 on this Entry Slip have been completely filled out.
- ☐ Two Task Descriptions are completely filled out and accompany this Entry Slip.
- ☐ One Video/Audiotape Script is filled out and attached to Task Description for each task containing video or audio media components.
- ☐ Two pieces of student work, aligned with the appropriate PAAP Rubric, and worth 6 points each for a total of 12 points, accompany this Entry Slip.
- ☐ Accompanying student work is corrected.

2005 MEA PAAP Task Description # _____

Student Name: _____ Task Date: _____

Content Area (Circle one): ELA Mathematics Science & Technology

Content Standard: K Performance Indicator: 3 Rubric Level: 1 Rubric Page# S&T 21

Assessment Format (as listed in *PAAP Framework of Assessment Formats*) Check all that apply:

Selected Response ☐ Constructed Response ☒ Performance Based ☐

Source of Task: PAAP Task Bank Points for Task: 6

Task Title: Under the Microscope

Media

Description of Task: (Include specifics related to such components as targeted content knowledge and skills, specific elements of the task, materials used, and specific directions given to student, etc.)

For the **first task**, the student was given a different prepared slide and a microscope. The student was required to look at the prepared slide and, using the *Under the Microscope Observation Sheet*, name the object/organism and draw/describe **four** of its characteristics as seen under the microscope.

Student may dictate answers.

Prior Knowledge and Skills Required:

The student practiced making and recording observations using the microscope.

Teacher Role in Task: (ex. read to student, recorded answers, provided number cards, monitored progress, etc.)

The teacher provided the slides, made sure the student understood the directions for the task, and monitored progress.

Level of Assistance (Check one): Task Specific ☐ Not Task Specific ☐

(Provide SPECIFIC details on how assistance was given for this task (ex. questions asked student, clues given, templates provided, etc.)

Data Key: (Define any symbols used for completion or correction of task.)

 = correct

% Correct _____

1 of 6 = 17%	2 of 6 = 33%	3 of 6 = 50%
4 of 6 = 67%	5 of 6 = 83%	6 of 6 = 100%

Other Information: (ex., Clarify how the point value of the task was determined.)

Under the Microscope Observation Sheet

Name of Object/Organism Observed _____

On the line at the top of this box, write the name of the object/organism observed. After you have looked at the slide under the microscope, draw a picture of what you see. Record your descriptions of at least **two characteristics** of this object on the numbered lines below.

Characteristic 1:

Characteristic 2:

Characteristic 3:

Characteristic 4:

% Correct _____

2005 MEA PAAP Task Description # _____

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Content Area (Circle one): ELA Mathematics Science & Technology

Content Standard: K Performance Indicator: 3 Rubric Level: 1 Rubric Page# S&T 21

Assessment Format (as listed in *PAAP Framework of Assessment Formats*) Check all that apply:

Selected Response ☐ Constructed Response ☒ Performance Based ☐

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